

# HELPING MY CHILD SUCCEED

INFORMATIONAL  
PRINTABLES FOR PARENTS



Jodi Southard [www.funinfirst.com](http://www.funinfirst.com)



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Jodi Southard

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# How can I help my child **SUCCEED** in school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Ask your children about school and encourage them to talk about their day.

Do not talk negatively about your child's teacher or school.

Read with your child **every** night.

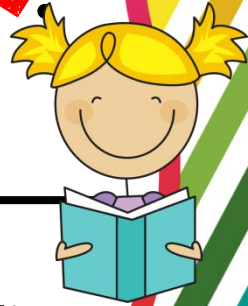
Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework **every** night.

Teach your children to be responsible for their actions and their schoolwork.

# Help your child become a better **READER**

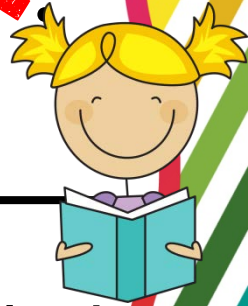
Questions to ask your child while reading  
fiction text.



- 
- Who is the main character?
  - What is the setting in the story? Does the setting change?
  - What was the problem in the story and how was it solved?
  - Did the character change during the story? How?
  - How are you like the main character? How are you different?
  - What do you predict will happen next in the story?
  - Why do you think the author chose this title for the story?
  - Do you like the title of the story? Why or why not?
    - Can you think of a different title for the story?
  - Which character from the story would you choose to be your friend? Why?
  - Which part of the story was the most exciting? Why?
    - Did you like the end of the story? Why or why not?
  - Which parts in the story could really happen? Which parts could not really happen?

# Help your child become a better **READER**

Questions to ask your child while reading  
**nonfiction** text.



- 
- What is the main idea of the text?
  - Can you tell me something you already know about this topic?
    - What did you learn from reading the text?
  - Are there any words that you do not know what they mean?
    - What are some new words that you learned?
  - Do you have any questions after reading this?
  - Were there any features (diagrams, charts, pictures) that were important?
  - Where could you find out more information about this topic?
  - What questions would you ask the author about this topic?
    - What would be a good title for this text?
  - Can you think of another book that you have read about this topic? How was it similar? How was it different?
  - Did you like the text? Why or why not?



# How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child story problems to try and solve. Have your child **explain** how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child learn math **vocabulary**.

Give your child coins to practice counting money.

**Have children point out patterns they find.**

Show your child that math is in our everyday lives.



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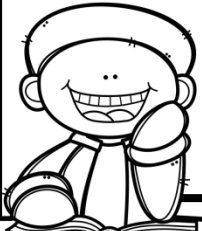
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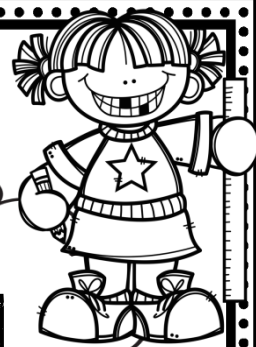
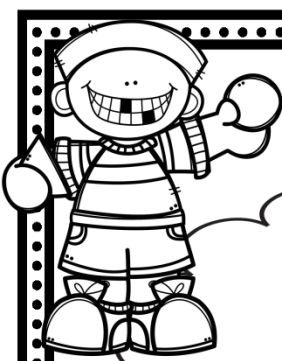


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You may be interested in these

# BESTSELLERS

## THE BUNDLE WARM UPS

PHONEMIC AWARENESS, PHONICS, GRAMMAR, VOCABULARY, & FLUENCY

Roll a die and write the sound of the onset of a real or nonsense word. Tell me if the word is a real or nonsense word.

Write the word that does the same as the other.

Listen to the words. Roll a die and tell me either the beginning, middle, or ending sound.

Change the sounds to make a new word.

Change the first sound in each word to make as many silly words as you can. Example: Funny, hunny, punny, hunny, ...

- ram (m to t)
- lip (l to r)
- map (a to o)
- leg (g to f)
- lot (t to g)
- man (m to f)
- gat (a to e)
- tap (a to i)

- yellow
- hippo
- silly
- candy
- happy

PHONOLOGICAL AWARENESS WARM UPS

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## 5 STEP FLUENCY

Phonics, Sight Words, Poetry, and Reading Passages

### THE ULTIMATE BUNDLE

5-STEP PHONICS

week	key	feet
meat	head	leaf
back	tea	seed
feel	honey	sea
need	neat	bee

SIGHT WORDS

away	plant
answer	page
house	letter

My Dog Ran Away

I did not feel well. I was really weak, and I was real hot. My mom made me some tea with honey. She told me to have a seat and put up my feet.

I can use the words in sentences.

SIGHT WORD WRITING

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## PHONICS Notebook

DAILY PRACTICE

SHORT A

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

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## PHONICS AT YOUR FINGERTIPS

### THE MEGA BUNDLE

LEARN

NOW

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# GRAPHICS



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